



Braxton County Schools
ARP ESSER: American Rescue Plan 2021
\$7,322,770.04



Braxton County Schools is committed to providing a clean and safe environment for all students and staff in which to learn and work while providing accessible supports as needed. Through the process of conducting a county-wide needs assessment, barriers have been identified that could impede the learning of students and/or threaten the health of both staff and students. Our rural location amplifies many of our barriers: lack of connectivity and cell service, lack of public transportation, lack of mental health services, kinship care, and high unemployment.

In June 2021, a new stakeholder group was created and met to discuss current needs and how to address them. This group included members from the schools at all programmatic levels, parents, elected officials, community members and business leaders. Based on the work of the stakeholder committee and the individual schools' Needs Assessment data in the Strategic Plan for 2021-2022, the following are areas of concern:

1. Student academic performance below standard/proficiency
2. Learning loss and achievement gaps created by pandemic
3. Limited instructional minutes (quarantines, time for COVID protocols, lack of infrastructure, remote learning)
4. High population of distance learners and increased number of home school students
5. Increased level of social and emotional issues in students and staff
6. Greater learning loss by special education and Low SES students
7. Technology support: maintaining 1:1 devices
8. Facility Needs
9. Vacant teacher positions filled with uncertified individuals

Listed in the sections below are the proposed strategies and actions to be covered in full or part under ESSER ARP funds.

Note: This is not inclusive of all strategies and actions to be covered by individual school or county strategic plans.

Identified Need	Strategies/Actions	Budget
ADDRESSING LEARNING LOSS		
Student Academic Performance	<p>Strategy: Intervention framework developed and implemented K-12</p> <ol style="list-style-type: none"> 1. Develop and implement Intervention Framework at secondary level 2. Educational consultant for literacy 3. Literacy support specialist through June Harless Center 4. Master schedule development for maximum instructional focus <p>Strategy: Focus on Data</p> <ol style="list-style-type: none"> 1. Data talks professional development 2. Refine data talks at various levels of leadership <p>Strategy: Increase ELA and math proficiency for students with disabilities</p> <ol style="list-style-type: none"> 1. Redefine and continue effective strategies for co-teaching 2. Ensuring appropriate accommodations and modifications are provided with fidelity. <p>Strategy: Developing quality Individualized Education Plans</p> <ol style="list-style-type: none"> 1. Personalize plans based on student needs in all areas 2. Review IEPs for accuracy and implementation methods <p>Strategy: Provide Virtual School option for families of children in grades 6-12</p> <ol style="list-style-type: none"> 1. Partner with Proximity Learning for curriculum instruction 2. Employ county facilitators to serve as liaisons between the students and Proximity 	<p>\$357,508.80 Tuition FY22 and FY23</p>
	<p>Strategy: New Learning Management System</p> <ol style="list-style-type: none"> 1. Explore market options to best meet the needs of the students and staff 	<p>\$25,000.00</p>
	<p>Strategy: Develop critical thinking skills</p> <ol style="list-style-type: none"> 1. Build a county STEM lending library 	<p>\$50,000.00</p>
	<p>Strategy: Provide equitable services for Title I schools not meeting the funding criteria</p> <ol style="list-style-type: none"> 1. Determine schools not eligible during the next two years 2. Provide staff as needed to continue existing programs for non-Title I funded schools 3. Provide other resources to maintain service levels 	<p>\$320,000.00 \$80,000 per school/ per year FY 23 & FY24</p>
	<p>Strategy: Employ Director of Teaching and Learning</p> <ol style="list-style-type: none"> 1. Alignment of curriculum and instruction at all programmatic levels 2. Design systematic approach to instruction 3. Prioritizing standards 	<p>\$109,852.84</p>

<p>Student Social/Emotional Development of soft skills, executive functioning skills (PK-12)</p> <p>Family engagement</p>	<p>Strategy: Greater utilization of SEL Curriculum</p> <ol style="list-style-type: none"> 1. Follow-up professional development for all staff 2. Expand SEL definition to fully incorporate the whole learner <p>Strategy: Build comprehensive family engagement program</p> <ol style="list-style-type: none"> 1. Utilize family needs assessments to plan engagement activities 2. Plan ELA/math activities that include family partners 3. Partner with Marshall University Autism Center to provide parent training <p>Strategy: Maintain CIS program at all schools</p> <ol style="list-style-type: none"> 1. Utilize CIS coordinators to visit with families in their homes to address student their academic needs and act as a liaison between the home and school 2. CIS coordinators will foster relationships with families to connect them to the needed resources to address basic needs 	<p>\$846,905.06</p>
TOTAL: Addressing Learning Loss		\$1,709,266.70
SUMMER ENRICHMENT		
<p>Student Academic and Social, Emotional Performance</p>	<p>Strategy: Implement Summer School programming</p> <ol style="list-style-type: none"> 1. Prevent and reduce summer academic regression and address learning loss related to the pandemic 2. Provide enrichment programs including STEM and the Arts 3. Contract with Summer School Leadership Team to plan and organize 	<p>\$431,693.63</p> <p>All expenditures for Summer Learning 2024 (transportation, instruction, materials and supplies). Summer 2022 and 2023 covered under other federal, state and local dollars.</p> <p style="text-align: right;">\$23,110.00</p>
TOTAL: Summer Enrichment		\$454,803.63
AFTER SCHOOL PROGRAMS		
<p>Student Academic and Social, Emotional Performance</p>	<p>Strategy: Maintain/increase intervention in elementary and build intervention models at BCMS and BCHS</p> <ol style="list-style-type: none"> 1. Identify areas of weakness including SAT prep, credit recovery and closing skill gaps 	<p>\$165,652.48</p> <p>FY22 and FY23</p> <p>Elem. Schools are funded through other federal funds</p>
TOTAL: After School Programs		\$165,652.48

INFRASTRUCTURE – TECHNOLOGY		
Replacement and continuation of 1:1 devices for student education and to improve student achievement	Strategy: Continuing to provide resources for blended learning and differentiated instruction	
	1. Purchase replacement devices/sleeves for inoperable equipment	\$409,200.00 FY24
	2. Purchase GPS tracking software for device management and location services	\$40,000.00
Lack of quality telecommunications for professional development	3. Provide additional contract for school technology contacts for end of the year inventory and cleaning for the upcoming school year	\$9,244.00
	Strategy: To improve overall telecommunications and conferencing throughout the district.	
	1. Train all staff for usage of devices 2. Utilize interactive panels for school-to-school collaboration and district-to-school communications and professional development with state, local and national.	\$72,000.00 School Interactive Panels
TOTAL: Technology		\$530,444.00
INFRASTRUCTURE – CONSTRUCTION		
	Strategy: Replacement and revisions of HVAC equipment	
	1. Partner with ZMM Architects and Engineers to assess current equipment, design needed equipment or systems and costs	
	2. Oversee procurement of materials to ensure compliance with standards and specifications.	
	BCHS Replacement \$3,281,500	\$3,281,500.00
	BCMS Revisions as Funding Allows	\$841,393.25
TOTAL: HVAC		\$4,122,893.25
MENTAL HEALTH SUPPORTS		
Employee Fatigue and Stress	Strategy: Professional Development for Staff: Compassion Fatigue and Secondary Traumatic Stress	\$15,000.00
TOTAL: Mental Health Supports		\$15,000.00
INDIRECT COSTS \$324,709.98		

